1. Watch The Intro Video As A Group
Gather the entire class together and view the intro video. This video lays out the scenario for the given case study and helps them begin to consider the disease process.

2. Complete The First “Critical Thinking Check”
After watching a scenario, the class will see a “Critical Thinking Check” that has questions with assigned Bloom’s Taxonomy levels and are meant to be challenging - all are written by practicing ED/ICU nurses and introduce the student to “real-life” nursing scenarios.

3. Review “Critical Thinking Check” Rationales
Each “Critical Thinking Check” provides a detailed rationale to help the student truly UNDERSTAND what they are learning. This helps the information stick.

4. Watch The Unfolding Case Study Video
The case study will now unfold and the situation will progress just as it would in “real-life”.

5. Take The Post Lesson Quiz
After completing the full case study (this should take about 30-60 min) the student should take the post lesson quiz. These quizzes are designed to cover the disease process - not the case study - this is designed to evaluate overall understanding of the given disease.

6. Review Attached Study Tools
Each nursing case study lesson includes various study tools. These act as visual learning elements for the visual learner. Nursing is REAL-LIFE - it’s not just textbooks. Study tools help to connect what is read and viewed to something tangible and real.